

RET- Environment Policy and Principles

Please be certain that this Policy and Strategy is always read, administered, and reviewed in conjunction with RET's Code of Conduct and PSEA (Protection from Sexual Exploitation and Abuse) Action Plan. All RET employees are contractually and ethically bound by these documents, and are required to sign them per their contractual Terms of Employment.

RET is convinced of its responsibility of implementing projects and programmes that will prove protection and sustainable development for its populations of concern, by adopting an ecosystem approach, which ensure respect, protection and preservation of the environment through various measures and means.

Environmental issues should be tackled simultaneously with others projects and programmes components, by collaborators and partners according to their positions and responsibilities. Moreover, environmental principles should be mainstreamed in the organisation's training, monitoring & evaluation and operational mechanisms, procedures, and tools.

In order to integrate environment considerations into the delivery of its humanitarian and development assistance, and in accordance with CIDA's *Policy for Environmental Sustainability*, RET complies with the following objectives:

1. To increase the capacities of beneficiary communities, in order to accompany RET's activities of education in the broadest sense with development policies, programs and activities that are environmentally sustainable.
2. To strengthen the capability of beneficiary communities to contribute to the resolution of global and regional environmental problems, particularly, but not exclusively in the areas of disaster risk reduction and climate change; two areas highly impacting people's forced displacement in developing countries.
3. To ensure that environmental considerations, including opportunities for enhancing environmental sustainability, are integrated into sector and cross-sector projects, projects assistance, and project planning and implementation, taking into account cultural patterns and views of beneficiaries and local communities;
4. To design measures that minimize negative environmental impacts and enhance environmental benefits of projects;

5. To contribute to the development of knowledge and experience in developing countries, amongst other educational goals and outcomes, on undertaking environmentally sustainable forms of protection and development;
6. To promote education and awareness among beneficiary communities of the importance of environmentally sustainable approaches to address protection and development youth concerns.